

1.3. Qualification Structure

NOCN Level 2 Diploma in Health and Social Care (Adults) for England

The **NOCN Level 2 Diploma in Health and Social Care (Adults) for England** is a **46** credit qualification with a Total Qualification Time (TQT) of **460**, including **318 - 394** Guided Learning Hours (GLH).

Learners must achieve a minimum of 46 credits. 24 credits must be taken from Mandatory Group A. A minimum of 22 credits must be taken from the learners chosen pathway.

MG Mandatory Group A - The learner must achieve 24 credits from the mandatory units in this group.

Unit Title	Level	Credit Value	Mandatory or Optional	Ofqual Unit Code
<u>Introduction to communication in health, social care or children's and young people's settings</u>	L2	3	Mandatory	F/601/5465
<u>Introduction to Equality and Inclusion in Health, Social Care or Children's and Young People's Settings</u>	L2	2	Mandatory	R/601/5471
<u>Introduction to personal development in health, social care or children's and young people's settings</u>	L2	3	Mandatory	L/601/5470
<u>Introduction to duty of care in health, social care or children's and young people's settings</u>	L2	1	Mandatory	H/601/5474
<u>Principles of safeguarding and protection in health and social care</u>	L2	3	Mandatory	A/601/8574
<u>The role of the health and social care worker</u>	L2	2	Mandatory	J/601/8576
<u>Implement person centred approaches in health and social care</u>	L2	5	Mandatory	A/601/8140
<u>Contribute to health and safety in health and social care</u>	L2	4	Mandatory	R/601/8922
<u>Handle information in health and social care settings</u>	L2	1	Mandatory	J/601/8142

P (Pathways)

P1 - General Pathway. The learner must achieve a minimum of 22 credits for this pathway.

G1 - Context or Specialist Knowledge Units. The learner must achieve a minimum of 2 credits and a maximum of 7 credits from the units in this group.

Unit Title	Level	Credit Value	Mandatory or Optional	Ofqual Unit Code
<u>Principles of supporting an individual to maintain personal hygiene</u>	L2	1	Optional	H/601/5703
<u>Purpose and Principles of Independent Advocacy</u>	L3	4	Optional	M/502/3146
<u>Understand mental well-being and mental health promotion</u>	L3	3	Optional	F/602/0097
<u>Understand mental health problems</u>	L3	3	Optional	J/602/0103
<u>Dementia Awareness</u>	L2	2	Optional	J/601/2874
<u>The person centred approach to the care and support of individuals with dementia</u>	L2	2	Optional	H/601/2879
<u>Understand equality, diversity and inclusion in dementia care</u>	L2	2	Optional	A/601/2886
<u>Understand the administration of medication to individuals with dementia using a person centred approach</u>	L3	2	Optional	K/601/9199
<u>Understand the role of communication and interactions with individuals who have dementia</u>	L3	3	Optional	L/601/3539
<u>Understand the diversity of individuals with dementia and the importance of inclusion</u>	L3	3	Optional	Y/601/3544
<u>Understand the factors that can influence communication and interaction with individuals who have dementia</u>	L2	2	Optional	T/601/9416
<u>Introduction to personalisation in social care</u>	L3	3	Optional	K/601/9493
<u>The principles of Infection Prevention and Control</u>	L2	3	Optional	L/501/6737
<u>Causes and Spread of Infection</u>	L2	2	Optional	H/501/7103
<u>Cleaning, Decontamination and Waste Management</u>	L2	2	Optional	R/501/6738
<u>Understand the context of supporting individuals with learning disabilities</u>	L2	4	Optional	K/601/5315
<u>Principles of supporting individuals with a learning disability to access healthcare</u>	L2	3	Optional	T/601/8654
<u>Introductory awareness of Autistic Spectrum Conditions</u>	L2	2	Optional	M/601/5316

<u>Principles of supporting young people with a disability to make the transition into adulthood</u>	L3	3	Optional	M/601/7227
<u>Principles of self-directed support</u>	L3	3	Optional	M/601/7048
<u>Principles of positive risk taking for individuals with disabilities</u>	L2	2	Optional	K/601/6285
<u>Principles of supporting individuals with a learning disability regarding sexuality and sexual health</u>	L3	3	Optional	A/601/6274
<u>Understand Physical Disability</u>	L2	2	Optional	L/601/6117
<u>Understand the impact of Acquired Brain Injury on individuals</u>	L2	3	Optional	J/601/5824
<u>Introductory awareness of sensory loss</u>	L2	2	Optional	F/601/3442
<u>Introductory awareness of models of disability</u>	L2	2	Optional	Y/601/3446
<u>Understand how to support individuals to be part of a community</u>	L2	3	Optional	K/504/2195
<u>Understand how to work in end of life care</u>	L2	3	Optional	A/503/8085
<u>Understand how to support individuals during the last days of life</u>	L3	3	Optional	J/503/8137
<u>End of life and dementia care</u>	L3	2	Optional	F/503/8704
<u>Understand the Benefits of Engaging in Activities in Social Care</u>	L2	2	Optional	K/602/4645
<u>Understand the Effects of Ageing in Activity Provision</u>	L3	2	Optional	T/502/7599
<u>Understanding and Enabling Assisting and Moving Individuals</u>	L2	4	Optional	K/502/7583
<u>Stroke Awareness</u>	L2	3	Optional	F/503/7150

G2 - Competence Units. The learner must achieve a minimum of 15 credits from the units in this group.

Unit Title	Level	Credit Value	Mandatory or Optional	Ofqual Unit Code
<u>Administer medication to individuals, and monitor the effects</u>	L3	5	Optional	Y/501/0598
<u>Understand and implement a person centred approach to the care and support of individuals with dementia</u>	L2	3	Optional	F/601/3683
<u>Equality, diversity and inclusion in dementia care practice</u>	L2	3	Optional	Y/601/9277
<u>Approaches to enable rights and choices for individuals with dementia whilst minimising risks</u>	L2	3	Optional	H/601/9282

<u>Understand and meet the nutritional requirements of individuals with dementia</u>	L3	3	Optional	T/601/9187
<u>Enable rights and choices of individuals with dementia whilst minimising risks</u>	L3	4	Optional	A/601/9191
<u>Understand and enable interaction and communication with individuals who have dementia</u>	L3	4	Optional	Y/601/4693
<u>Equality, diversity and inclusion in dementia care practice</u>	L3	4	Optional	F/601/4686
<u>Understand and enable interaction and communication with individuals with dementia</u>	L2	3	Optional	A/601/9434
<u>Provide support for mobility</u>	L2	2	Optional	H/601/9024
<u>Contribute to monitoring the health of individuals affected by health conditions</u>	L2	2	Optional	M/601/9026
<u>Support individuals to carry out their own health care procedures</u>	L2	2	Optional	D/601/8017
<u>Support participation in learning and development activities</u>	L2	3	Optional	Y/601/8632
<u>Support independence in the tasks of daily living</u>	L2	5	Optional	T/601/8637
<u>Provide support for journeys</u>	L2	2	Optional	A/601/8025
<u>Provide support for leisure activities</u>	L2	3	Optional	F/601/8026
<u>Support individuals to access and use information about services and facilities</u>	L2	3	Optional	A/601/7926
<u>Support individuals who are distressed</u>	L2	3	Optional	L/601/8143
<u>Support care plan activities</u>	L2	2	Optional	R/601/8015
<u>Support individuals to eat and drink</u>	L2	2	Optional	M/601/8054
<u>Support Individuals to Meet Personal Care Needs</u>	L2	2	Optional	F/601/8060
<u>Support individuals to manage continence</u>	L2	3	Optional	J/601/8058
<u>Provide agreed support for foot care</u>	L2	3	Optional	R/601/8063
<u>Gain access to the homes of individuals, deal with emergencies and ensure security on departure</u>	L2	2	Optional	R/601/7902
<u>Contribute to the care of a deceased person</u>	L2	3	Optional	R/601/8256
<u>Contribute to supporting group care activities</u>	L2	3	Optional	L/601/9471
<u>Undertake agreed pressure area care</u>	L2	4	Optional	T/601/8721
<u>Support individuals undergoing healthcare activities</u>	L2	3	Optional	L/601/8725
<u>Obtain and test capillary blood samples</u>	L3	4	Optional	T/601/8850

<u>Obtain and test specimens from individuals</u>	L2	2	Optional	J/601/8853
<u>Move and position individuals in accordance with their plan of care</u>	L2	4	Optional	J/601/8027
<u>Meet food safety requirements when providing food and drink for individuals</u>	L2	2	Optional	T/601/9450
<u>Provide support for sleep</u>	L2	2	Optional	Y/601/9490
<u>Contribute to support of positive risk-taking for individuals</u>	L2	3	Optional	A/601/9546
<u>Support individuals in their relationships</u>	L3	4	Optional	R/601/8578
<u>Facilitate person centred assessment, planning, implementation and review</u>	L3	6	Optional	H/601/8049
<u>Support individuals to live at home</u>	L3	4	Optional	Y/601/7903
<u>Support Individuals With Specific Communication Needs</u>	L3	5	Optional	T/601/8282
<u>Support individuals who are bereaved</u>	L3	4	Optional	A/601/7909
<u>Work in partnership with families to support individuals</u>	L3	4	Optional	H/601/8147
<u>Promote Positive Behaviour</u>	L3	6	Optional	F/601/3764
<u>Support use of medication in social care settings</u>	L3	5	Optional	F/601/4056
<u>Support individuals at the end of life</u>	L3	7	Optional	T/601/9495
<u>Prepare environments and resources for use during healthcare activities</u>	L2	3	Optional	R/601/8824
<u>Provide support for therapy sessions</u>	L2	2	Optional	D/601/9023
<u>Provide support to manage pain and discomfort</u>	L2	2	Optional	K/601/9025
<u>Prepare for and carry out extended feeding techniques</u>	L3	4	Optional	A/601/8980
<u>Support person-centred thinking and planning</u>	L2	5	Optional	L/601/6442
<u>Support individuals to maintain personal hygiene</u>	L2	2	Optional	K/601/9963
<u>Contribute to supporting individuals with a learning disability to access healthcare</u>	L2	3	Optional	J/602/0036
<u>Support young people with a disability to make the transition into adulthood</u>	L3	5	Optional	F/602/0049
<u>Support parents with disabilities</u>	L3	6	Optional	K/601/7047
<u>Provide active support</u>	L2	3	Optional	Y/601/7352
<u>Support individuals with self-directed support</u>	L3	5	Optional	J/602/0053
<u>Work with other professionals and agencies to support individuals with a physical disability</u>	L2	3	Optional	Y/601/6170

<u>Support families of individuals with Acquired Brain Injury</u>	L2	3	Optional	T/601/5804
<u>Support effective communication with individuals with a sensory loss</u>	L2	3	Optional	K/601/3449
<u>Contribute to the support of individuals with multiple conditions and/or disabilities</u>	L2	3	Optional	A/601/4895
<u>Contribute to supporting individuals in the use of assistive technology</u>	L2	3	Optional	H/601/3451
<u>Support individuals to negotiate environments</u>	L2	4	Optional	F/601/5160
<u>Working as part of a team in health and social care or children and young people's settings</u>	L2	2	Optional	D/504/2193
<u>Contribute to the support of infection prevention and control in social care</u>	L2	3	Optional	K/504/2200
<u>Understand the factors affecting older people</u>	L3	2	Optional	D/504/2243
<u>Understand how to provide support when working in end of life care</u>	L3	4	Optional	Y/503/8689
<u>Managing symptoms in end of life care</u>	L3	3	Optional	Y/503/8644
<u>Understand Advance Care Planning</u>	L3	3	Optional	A/503/8135
<u>Support the spiritual wellbeing of individuals</u>	L3	3	Optional	M/503/8133
<u>Supporting individuals with loss and grief before death</u>	L3	2	Optional	D/503/8645
<u>Support individuals during the last days of life</u>	L4	5	Optional	F/503/8685

Barred Units

Please note the units in the Level 2 Diploma – General pathway are barred against each other. Only one of these units in each pair can be used towards the credits to achieve the qualification.

Ofqual Unit Code	Unit title	Ofqual Unit Code	Unit Title
T/601/8654	<u>Principles of supporting individuals with a learning disability to access healthcare</u>	J/602/0036	<u>Contribute to supporting individuals with a learning disability to access healthcare</u>
H/601/5703	<u>Principles of supporting an individual to maintain personal hygiene</u>	K/601/9963	<u>Support individuals to maintain personal hygiene</u>
M/601/7048	<u>Principles of self-directed support</u>	J/602/0053	<u>Support individuals with self-directed support</u>
M/601/7227	<u>Principles of supporting young people with a disability to make the transition into adulthood</u>	F/602/0049	<u>Support young people with a disability to make the transition into adulthood</u>

Y/501/0598	<u>Administer medication to individuals, and monitor the effects</u>	F/601/4056	<u>Support use of medication in social care settings</u>
A/601/2886	<u>Understand equality, diversity and inclusion in dementia care</u>	F/601/4686	<u>Equality, diversity and inclusion in dementia care practice</u>
Y/601/9277	<u>Equality, diversity and inclusion in dementia care practice</u>	Y/601/3544	<u>Understand the diversity of individuals with dementia and the importance of inclusion</u>
A/601/9546	<u>Contribute to support of positive risk-taking for individuals</u>	K/601/6285	<u>Principles of positive risk taking for individuals with disabilities</u>
H/601/2879	<u>The person centred approach to the care and support of individuals with dementia</u>	F/601/3683	<u>Understand and implement a person centred approach to the care and support of individuals with dementia</u>
A/601/9191	<u>Enable rights and choices of individuals with dementia whilst minimising risks</u>	H/601/9282	<u>Approaches to enable rights and choices for individuals with dementia whilst minimising risks</u>
Y/601/4693	<u>Understand and enable interaction and communication with individuals who have dementia</u>	L/601/3539	<u>Understand the role of communication and interactions with individuals who have dementia</u>
T/601/9416	<u>Understand the factors that can influence communication and interaction with individuals who have dementia</u>	A/601/9434	<u>Understand and enable interaction and communication with individuals with dementia</u>

P2 - Dementia Pathway. The learner must achieve a minimum of 22 credits from this pathway.

D1 - Dementia Mandatory Knowledge Unit. The learner must achieve 2 credits from the unit in this group.

Unit Title	Level	Credit Value	Mandatory or Optional	Ofqual Unit Code
<u>Dementia Awareness</u>	L2	2	Mandatory	J/601/2874

D2 - Dementia Mandatory Competence Units. The learner must achieve a minimum of 3 credits from the units in this group.

Unit Title	Level	Credit Value	Mandatory or Optional	Ofqual Unit Code
<u>Understand and implement a person centred approach to the care and support of individuals with dementia</u>	L2	3	Optional	F/601/3683
<u>Equality, diversity and inclusion in dementia care practice</u>	L2	3	Optional	Y/601/9277
<u>Approaches to enable rights and choices for individuals with dementia whilst minimising risks</u>	L2	3	Optional	H/601/9282